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Ali Arabmofrad

Education:

[Sep., 2009-Feb., 2014] University of Tehran (UT) Tehran

PhD

- Teaching English as a Foreign Language (TEFL.)
- Graduated with the GPA of 18.50.
- Obtained 19.13 in the oral examination of my thesis

[Sep., 2005-Sep., 2007] University of Tehran (UT) Tehran

MA

- Teaching English as a Foreign Language (TEFL.)
- Graduated with the GPA of 17.88.
- Obtained 19.33 in the oral examination of my thesis.

[Jan., 2000-Jun., 2004] The University of Nautical Studies Chabahar

BA

- English Translation.
- Graduated with the GPA of 17.24.

Teaching experience:

[Dec., 2006-June., 2007] University of Tehran's Institute Tehran

Teacher

- Teaching Interchange series.

[May, 2007-June., 2007] Azad University Shiraz-Laar

Teacher

- (As a visiting teacher) teaching general English to English literature students preparing for MA entrance exam.

[Sep., 2007] Technical and Vocational Collage Gorgan

Teacher

- Teaching basic, general English.

[Sep., 2007] *Azad University*

Ali Abad Katool

Teacher

- Teaching TEFL courses.

[Sep., 2014] *Golestan University*

Gorgan

Teacher

- Faculty member

Research Experience:

- Derakhshan, A., & **Arabmofrad**, A. (2018). The Impact of Instruction on the Pragmatic Comprehension of Speech Acts of Apology, Request, and Refusal among Iranian Intermediate EFL Learners. *English Teaching & Learning*, 42, 75–94.
- **Arabmofrad**, A., Derakhshan, A., Atefinejad, M. (2019). An Interplay Between Iranian EFL Learners' Specific and General Interlanguage Pragmatic Motivation and Their Meta-pragmatic Awareness. *Iranian Journal of English for Academic Purposes*, 8(3), 77-94.
- Mehdiabadi, F., Maadad, Nina, **Arabmofrad**, A. (2020). The Role of First Language Attrition in Persian Idiomatic Expressions. *Journal of Psycholinguistic Research*. Online 28 March 2020. <https://doi.org/10.1007/s10936-020-09699-3>
- Derakhshan, A., Coombe, C., **Arabmofrad**, A., Taghizadeh, M. (2020). Investigating the Effects of English Language Teachers' Professional Identity and Autonomy in Their Success. *Issues in Language Teaching*, 9(1), 1-28. doi: 10.22054/ilt.2020.52263.496
- Rajae Pitehnoee, M., **Arabmofrad**, A., & Modaberi, A. (2020). English as a Foreign Language Elementary Learners' Perceptions of Classroom Physical Environment with Regard to Structural vs. Symbolic Features. *Journal of Research in Childhood Education*. Published online: 27 Mar 2020. <https://doi.org/10.1080/02568543.2020.1721619>
- **Arabmofrad**, A., Badi, M. & Rajae Pitehnoee, M. (2021) The Relationship among Elementary English as a Foreign Language Learners' Hemispheric Dominance, Metacognitive Reading Strategies Preferences, and Reading Comprehension, *Reading & Writing Quarterly*, 37(5), 413-424. DOI: [10.1080/10573569.2020.1846005](https://doi.org/10.1080/10573569.2020.1846005)
- **Arabmofrad**, A., Alizade, M., & Rajae Pitehnoee, M. (2021). The Contrastive Study of Evaluating Compliment Response and Thanking Strategies Used in ILI pre-intermediate vs. Touchstone 3 Textbooks.

Language Related Research, 12(1), 353-384.
<https://doi.org/10.29252/LRR.12.2.11>

- Arabmofrad, A., & Mehdiabadi, F. (in press). Developing a Multiple-choice Discourse Completion Test for Iranian EFL Learners: The Case of the Four Speech Acts of Apology, Request, Refusal and Thanks. *Language Related Research*.
- Arabzamani, S., Arabmofrad, A., & Rajabi, M. The Application of Grounded Theory on Iranian EFL Teachers' Conceptual Pedagogical Perceptions of the Role of Technology Integration in Educational Classroom. *Journal of Language Horizons*. doi: [10.22051/LGHOR.2021.33557.1398](https://doi.org/10.22051/LGHOR.2021.33557.1398)

Professional memberships:

- Member of "Teaching English Language and Literature Society of Iran (TELLSI)."

Languages:

- English, Persian.

Extracurricular activities:

- The head organizer of the First Post Graduate Conference of University of Tehran [Dec., 2006].
- Familiarity with computer skills.
- Teaching Endnote software

Interests and activities:

- Psycholinguistics
- Pragmatics
- First Language Acquisition
- Mobile-assisted Language Learning